



Pupil Premium Report for Codsall Community High School: September 2019

Overview

The pupil premium was introduced in April 2011, and is paid by means of a grant based on the number of disadvantaged students who are eligible for free school meals, have been eligible for free school meals in the last six years, are looked after or have parents who are serving in the armed forces.

The pupil premium is additional to main school funding and is used to address any underlying inequalities between different groups of children seen nationally.

Funding

Last financial year (2018/19) the school received £90,960 of additional funding through the pupil premium. This year (2019/20) funding for the pupil premium is £89,690.

Objectives for pupil premium at Codsall High School

- The pupil premium will be used to provide additional educational support to improve the progress and raise the standard of attainment of disadvantaged students.
- The funding will be used to close the gap between the attainment of disadvantaged students in our school and other students nationally.
- As far as its powers allow, the school will use the additional funding to address any underlying inequalities between disadvantaged students and others.
- We will ensure that the additional funding reaches the students who need it most and that it makes a significant impact to their education and lives.

School Policy

The Executive Headteacher and Governing Body have agreed a policy for the pupil premium to guide the use of funds and to ensure that it represents value for money.

Accountability

The Executive Headteacher and Senior Leadership Team will regularly and rigorously monitor, evaluate and review the strategies that are put in place and report to the Governing Body on its progress and impact.

Evaluation of the impact of the pupil premium funding in 2018/19

The table below shows the main measures used to evaluate the impact of pupil premium funding in 2018/19.

Measures	2015/16	2016/17	2017/18	2018/19			
	Y11/All	Y11/All	Y11/All	Y9	Y10	Y11	Y11/All
4 to 9 in Eb and Ma	46%	53%	55%	66%	29%	53%	
5 to 9 in Eb and Ma	28%	28%	29%	42%	18%	34%	
Overall Attainment ⁸	43.1	40.9	42.7	47.1	40.2	44.2	
English Progress ⁸	-0.44	-0.02	-0.48	+0.11	+0.09	+0.08	
Maths Progress ⁸	-0.16	+0.15	+0.45	-0.21	-0.15	+0.18	
Bacc Progrss ⁸	-0.15	+0.06	-0.09	+0.05	+0.30	-0.15	
Open Progress ⁸	-0.61	-0.14	-0.13	+0.43	+0.30	-0.01	
Overall Progress ⁸	-0.35	+0.00	-0.02	+0.12	+0.19	+0.01	
Overall Absence	10.2%	8.3%	9.5%	5.5%	5.9%	7.1%	6.1%
Persistent Absence	36.1%	27.2%	34.9%	15.0%	18.9%	18.4%	17.4%
Students Excluded	8.1%	11.9%	13.4%	12.5%	23.7%	0.0%	12.1%
Repeat Exclusions	2.7%	2.4%	6.3%	2.5%	13.2%	0.0%	5.2%

Key

	Significantly better than non-pupil premium students nationally
	Similar to non-pupil premium students nationally
	Significantly worse than non-pupil premium students nationally

Commentary

The overall progress of pupil premium students in the school (Overall Progress 8 = +0.01) was in line with all students from across the country (+0.00). There was significant improvement in the progress of pupil premium students in English (-0.48 to +0.08), a slight improvement in Open (-0.13 to -0.01), but slight declines in Maths (+0.45 to +0.18) and Bacc (-0.09 to -0.15). This meant that overall progress was largely unchanged (-0.02 to +0.01).

It is worth noting that overall progress was lower across the school last year (+0.38 to +0.17) and within this context the slight improvement for pupil premium students can be viewed positively.

Absence of pupil premium students decreased significantly last year (9.5% to 6.1%) as did persistent absence (34.9% to 17.4%). This is one of the reasons, alongside improvements in provision for pupil premium students, for the improvement in outcomes.

For last year's Year 10, who are now Year 11, attainment in English and Mathematics is on track to be low (4 to 9 in Eb and Ma = 29%; 5 to 9 in Eb and Ma = 18%). In order to address this pupil premium students on these borderlines will be given priority for intervention sessions.

Strategies that proved effective last year that will be used again this year are:

- Setting appraisal targets for all teachers for PP students, which contributed to improvements in overall progress;
- Continuing to work with ATTEND on reducing absence and persistent absence of pupil premium students;
- Continuing with the role of Pupil Premium Champion for English to improve progress and attainment in English;

Strategies that will be introduced this year are:

- Targeting PP students for additional English and Maths lessons to improve the proportion of students gaining Grades 4 and Grades 5 in GCSE English and Maths;
- Appointing an Academic Mentor who will provide academic mentoring for all pupil premium students, rather than just those in Year 11, as had happened in the past;
- Appointing a Pupil Premium Champion for Maths and Science to improve progress and attainment in Maths, Science and Bacc;
- Providing pre-learning lessons for Years 9 and 10 in English and Maths so PP students start new topics with the key knowledge, skills and understanding needed for success rather than for intervention when students have failed;
- Increasing the amount of intervention in Year 11 and including Humanities;
- Strengthening the links with parents with the Academic Mentor meeting with parents and students at Year 9, 10 and 11 parents' evenings;
- Implementing the strategies in the School Development Plan to improve the quality of education across the school as this will have a positive impact on the achievement of PP students.

Strategy for using the pupil premium funding in 2019/20

Taking into account the evaluation above and best practice from the Education Endowment Foundation Toolkit the strategy that will be employed this year is to look at the barriers faced by each PP student and create a tailored package of support to help each one overcome the barriers they face. Within the school the main barriers faced by pupil premium students are:

Barriers	Interventions
Low attendance	<ul style="list-style-type: none"> • Attendance mentoring • First day absence phone calls • Refer students with chronic attendance (<90%) to ATTEND to initiate the steps needed for prosecution
Emotional needs	<ul style="list-style-type: none"> • Counselling services
Behaviour	<ul style="list-style-type: none"> • Behaviour mentoring
Irregular completion of homework	<ul style="list-style-type: none"> • Homework club
Poor quality coursework	<ul style="list-style-type: none"> • Supported study sessions each week
Low literacy skills	<ul style="list-style-type: none"> • In class support • Small group English lessons • Pupil Premium Champion in English to provide training for English teachers on raising achievement for PP students
Low numeracy skills	<ul style="list-style-type: none"> • In class support • Small group Maths lessons • Appointing a Pupil Premium Champion in Maths
Low progress	<ul style="list-style-type: none"> • Academic mentoring • Appointing a Pupil Premium Champion in Science
Lack of resources	<ul style="list-style-type: none"> • Purchase uniform, equipment and books
Low aspirations	<ul style="list-style-type: none"> • Academic mentoring • Educational visits • Appraisal targets for all teachers for PP students

Planned expenditure for pupil premium in 2019/20

The table below shows the planned expenditure for pupil premium for this academic year. A more detailed breakdown of each element is shown in an appendix.

Key interventions	Expenditure
Academic mentoring	£5,232
Contribution to ATTEND and first day absence calls	£9,700
Resources for individual students	£5,250
Homework club	£3,340
In class support	£25,776
Pre-learning in English and Maths in Year 9	£5,010
Intervention in English, Maths, Science, Humanities and Supported Study in Year 11	£18,704
Alternative Education and Counselling	£5,000
Pupil Premium Champions in English, Maths and Science	£11,250
Strategic management of pupil premium	£4,000
Staff training	£2,478
Total	£91,990

Review of the pupil premium strategy

The effectiveness of the pupil premium strategy is regularly reviewed and this is recorded in the termly "pupil premium update", which is presented to the Governing Body each term.

Appendix 1: Planned expenditure for pupil premium in 2019/20

Academic mentoring

Person	Students	PP Spend	Description
SEN Team	22	£1,452	50% of costs for 1 hour per SEN PP student per half term
Mentor	105	£3,780	15 mins per PP student twice each half term
		£5,232	

Attendance

Person	Students	PP Spend	Description
PA calls	7	£700	10 minutes per PP absence per day
ATTEND		£9,000	Major contribution to ensure all actions for PP take place
		£9,700	

Raising achievement

Item	Students	PP Spend	Description
Resources	105	£5,250	£50 per student from Years 9 to 11

Item	%PP	PP Spend	Description
Homework club	33.4%	£3,340	4 sessions run each week throughout the year

In class support	Lessons	%PP	PP Spend	Description
English	29	11.7%	£5,085	70% contribution to costs as SEN students are prioritised for support
Maths	23	11.7%	£4,033	
Science	40	11.7%	£7,014	
Bacc	8	11.7%	£1,403	
Other	47	11.7%	£8,241	
Total	147		£25,776	

Y9 Pre-learning	Lessons	%PP	PP Spend	Description
English	4	33.4%	£3,340	Double weighting as PP students are prioritised for intervention
Maths	2	33.4%	£1,670	
	6		£5,010	

Y11 Intervention	Lessons	%PP	PP Spend	Description
English	6	33.4%	£5,010	Double weighting as PP students are prioritised for intervention
Maths	6	33.4%	£5,010	
Science	4	33.4%	£3,340	
Humanities	4	33.4%	£3,340	
Supported study	4	33.4%	£2,004	
	24		£18,704	