

# 2020-21 - Looking back and looking forwards

- ▶ **Changes** – New school, one way system, masks, sanitiser, separate spaces
- ▶ **Challenges** – Online learning, isolating, catching up on missed work
- ▶ **Choices** – Choosing to engage, choosing altruism, choosing good manners



# Plans for 2021-2022



- ▶ **Changes around the site** – improving classroom spaces, decoration, more outside seating, continuing to improve facilities
- ▶ **Challenges** – there will no doubt be some!
- ▶ **Choices...**



# *The Codsall Way*

AT CODSALL WE MAKE THE RIGHT CHOICES



# The majority of students:



- ▶ Are **ambitious** and work hard
- ▶ Are **altruistic**, kind, caring, respectful and show good manners
- ▶ Enable our classrooms to be calm place to learn and **achieve**



# However...

- ▶ Sometimes we don't always take responsibility for our choices
- ▶ Sometimes we forget our manners
- ▶ Sometimes we interrupt the learning of others
- ▶ Sometimes we are unkind
- ▶ Sometimes there are students who hurt others with words or by their actions
- ▶ Sometimes we are not 100% honest



# Plans for 2021-2022

- ▶ From next week we are having a whole new system of rewards and also clear consequences if anyone forgets their manners or makes a poor choice...

## ▶ *The Codsall Way*



# Remember...

- ▶ **You** are in charge of your behaviour
- ▶ We will expect everyone to take **responsibility** for their actions
- ▶ **Manners** are very important
- ▶ It is **never ok to be disrespectful** to any adult or child in our school **or to interrupt the learning of others**
- ▶ **You will be rewarded for doing the right thing and making the right choices**



# Conduct

$$A - B = C$$

Achievement - Behaviour = Conduct





# Conduct

- ▶ Positive conduct leads to rewards
- ▶ **93% of students currently have positive conduct.** These students have been making the right choices
- ▶ Can be improved - *“You can't go back and change the beginning, but you can start where you are and change the ending.” C.S. Lewis*

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# Rewards for positive conduct

- ▶ **Daily – Weekly** Praise, Achievement points for 1s in class. SLT/Head of Year nominations, Display of Work , Names in School Newsletter/School website/social media accounts.
- ▶ **Monthly** Executive Headteacher’s Learner of the Month. One student a month in Years 9-11 will receive a certificate, 10 Achievement Points and gift voucher in the amount of £20.
- ▶ **Termly** Tie Reward Evenings - Ties will be issued for in evening presentation ceremonies to students with Conduct of +150 Conduct Points (bronze), +300 Conduct Points (Silver) and +450 Conduct Points (Gold). Each student with a bronze tie or above will also be entitled to extra rewards e.g.: Movie and popcorn experience, Prize draw, Queue jump.
- ▶ **Form Effort Lottery Competition** The form competition will be run termly. 2 students from each form will be chosen to represent the form. Their effort grades will be monitored for a week. At the end of the week, the form with the lowest average effort points will receive a prize.
- ▶ **Year 9-11 Awards Evening** Students from Years 9 and 10 are nominated by teachers in all subjects for **Ambition** and **Achievement**, and by Form Tutors for **Altruism**.



# Rewards for positive conduct

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You will no longer have to cash in your Conduct points and start again for the next prize or wait until you reach the next threshold for the next reward.

Once you achieve your Bronze tie, you will be eligible for the termly rewards.

There will be extra rewards and extra competitions as well as the House competitions and cups that we have had this year.



# Detentions for making the wrong choices at break, lunch or around the site

- ▶ The sanction for making the wrong choices around the school site will change from next week. Students who make the wrong choices such as those listed below will get a 20 minute lunchtime detention in T4 on the same day if before lesson 4 or the following day if after lesson 4

Being in an out of bounds area without a good reason	Unnecessary physical contact/potentially dangerous behaviour including “play fighting”
Taking another student’s property	Swearing/using unacceptable language or being verbally aggressive to another student
Dropping litter and refusing to pick it up	Deliberately throwing water onto another person
Running/shouting in the school corridors	Vandalism/graffiti - Parents/carers will also be contacted and may be asked to replace item/pay for repair

Failure to turn up to this detention = a one hour detention after school



# Refocus – Making the wrong choices in the classroom

- ▶ Interrupting the learning of others is the wrong choice to make.
- ▶ If a student has had reminders about behaviour expectations in class, has had a warning about their behaviour in class and still interrupts the learning of others, they have continued to make the wrong decisions and will be sanctioned.



# Refocus – Making choices in the classroom



Stage	Make right choice	Make wrong choice
Student interrupting learning – Reminder of expectations	Everyone continues to learn	Warning and grade 3 for the lesson and 1 behaviour point (3 x grade 3 = detention)
Warning and grade 3 for the lesson 1 behaviour point (3 x grade 3 = detention)	Everyone continues to learn	Grade 4 for the lesson. Sent to the Pastoral Office (4 minutes). 4 behaviour points. 5 lessons in Refocus including break and lunch.
Grade 4 for the lesson and sent to the Pastoral Office (4 minutes). 4 behaviour points. 5 lessons in Refocus.	Work in Refocus, have restorative conversation, fresh start next time.	Grade 4 for the lesson and sent to the Pastoral Office (4 minutes). 4 behaviour points. 5 lessons in Refocus and a 1 hour detention after school.
Grade 4 for the lesson and sent to the Pastoral Office (4 minutes). 4 behaviour points. 5 lessons in Refocus and a 1 hour detention after school.	Work in Refocus and detention, have restorative conversation, fresh start next time.	Fixed term exclusion, do-over day in Refocus, 1 hour detention.

# Refocus – Serious incidents

- ▶ Refocus will also be used for some **serious incidents**. Some behaviour is so serious that it might mean going straight to the Pastoral Office and then to Refocus or may carry a more serious sanction such as:
- ▶ Defiance (refusal to carry out a reasonable request made by, or walking away from, a member of staff)
- ▶ Truancy or wandering for 15 minutes or more during a lesson.
- ▶ Malicious setting off of the fire alarm.
- ▶ Smoking/vaping
- ▶ Bullying or prejudicial language directed at another person.
- ▶ Violent or dangerous behaviour
- ▶ Verbal/Physical abuse of staff.
- ▶ Possession of dangerous/banned items



# *The Codsall Way* – at Codsall we make the right choices

- ▶ At every stage of The Codsall Way process, students will have the option to make the right choices and to improve their conduct.







- ▶ Positive conduct leads to rewards
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