



School-Led Tutoring Grant

Background

In July 2021, the Department for Education announced £567 million of funding to support children and young people to catch up lost time during school closures due to the coronavirus.

Funding

The allocation for Codsall Community High School is £14,783 for this academic year.

Objectives

- The School-Led Tutoring Grant will be used to provide small group tuition to improve progress and raise the standard of attainment of Key Stage 4 students who lost teaching time during the school closures.
- We will ensure the additional funding reaches the students who need it most and that it makes a significant impact to their education and lives.

Policy

The Executive Headteacher and Governing Body have agreed a policy for the School-Led Tutoring Grant to ensure it has maximum impact.

Accountability

The Executive Headteacher and Senior Leadership Team will monitor, evaluate and review the strategies put in place and report to the Governing Body on its progress and impact.

Intervention Lessons

When evaluating similar programmes, we have found that small group tuition is most effective when taught by qualified teachers who know their students, their strengths and weaknesses, and the way the curriculum is delivered in our school. For this reason, rather than buying in tutors, we will use qualified teachers from our school.

We have found the impact to be greatest when tutoring focusses on English and Mathematics in Years 9 and 10 and for all courses in Year 11 during the lead up to coursework deadlines and examinations.

As we anticipated the need for additional support for students in March 2020, long before the DfE announcement, we have already changed our curriculum model and timetable to create more opportunities to help students catch-up.

In 2021/22 we offer all Year 11 students up to four hours a week for intervention or Core PE time, with all four lessons being in full year blocks.

In total we timetabled 44 intervention sessions for Year 11 this academic year covering the following subjects, with the most popular ones being offered multiple times:

GCSE Art and Design	GCSE Geography
GCSE Biology	Health and Social Care
GCSE Business	GCSE History
GCSE Chemistry	GCSE Maths: Foundation
GCSE Computer Science	GCSE Maths: Higher
BTEC Creative Media	BTEC Music
GCSE Design Technology	BTEC Performing Arts
GCSE English Language	GCSE PE
GCSE English Literature	GCSE Physics
BTEC Enterprise	GCSE Science
GCSE Food and Nutrition	BTEC Sport
GCSE French	Supported Study

We have also provided an hour a week of small group tuition in English and Maths to students in Years 9 and 10 giving an extra 4 hours of tuition.

The cost of running these sessions is £130k (£2.7k x 48 sessions) so significantly more than the amount we will receive from the government (£15k).

Staff training

This year, with absence being higher than it has been historically, due to Covid, intervention lessons will need a change in emphasis. Their focus used to be on addressing gaps in learning that had arisen in the past. With students continuing to have miss school it is important to provide training for staff on how best to use intervention and normal lesson time to support students who are off school so they can catch up when they return.

Coverage

For the grant we are expected to fund 81 students, which is 60% of the 135 students who are eligible for the pupil premium in Years 9 to 11 in our school.

The students who receive tuition do not need to be exclusively those who are eligible for PP as schools are able to target support on those students who need it most, for example, those with Special Educational Needs or Disabilities (SEND).

The table below shows the number of students who are benefiting from school-led tutoring (111 students), which is more than the number expected (81).

Year	PP	SEN not PP	Total
9	14	10	24
10	13	9	22
11	38	27	65
Total	65	46	111

Planned Expenditure

The table below shows planned expenditure for School-Led Tutoring Fund for this academic year.

Note – Expenditure is greater than the allocation as the school has recognised the importance of providing the support students need to help them catch-up.

Key interventions	Expenditure
Taught Intervention Sessions	£129,600
Staff training	£2,500
Total	£121,300

Review of the Coronavirus Catch-Up Premium

The effectiveness of the pupil premium strategy is regularly reviewed and this is recorded in the “School-Led Tutoring Update”, which is presented to the Governing Body each term.