

CODSALL HIGH FEDERATION OF SCHOOLS

Accessibility Action Plan 2015 – 2018

Access to the Curriculum

Priority	Action required	Success Criteria	Timescale	Responsible person/s
<ul style="list-style-type: none"> • Equality objectives 	<ul style="list-style-type: none"> • Set targets for pupil premium students for all staff during appraisal • Review progress of all students, including pupil premium. each term during Professional Development Dialogues • Ensure all pupil premium students who aren't making expected progress in English and Mathematics receive extra lessons in Years 9, 10 and 11 • Assign a mentor to each student who is eligible for the pupil premium to improve attendance and attainment • Have a standing item on all LM agenda and produce termly reports to governors on the impact of the pupil premium • Ensure all lesson observations, work sampling and monitoring look at the progress of pupil premium and SEN students 	<ul style="list-style-type: none"> • Learner achievement for pupil premium students at KS4 is on track to be in the top 25% of schools overall (Prog8 > +0.35). • Learner attainment at KS4 is on track to be in the top 25% of schools (5+En&Ma > 61%) as is progress (Expected > 75%; Above expected > 35%). • Attendance of pupil premium students is significantly above average (>95.5%). 	<p>Oct15</p> <p>Dec15</p> <p>Sep15-Dec15</p> <p>Oct15</p> <p>Sep15, Dec15</p> <p>Oct15</p>	<p>RWa,LTs</p> <p>LTs</p> <p>DRo,RWa</p> <p>CRe</p> <p>RWa,DRo</p> <p>RWa</p>
<ul style="list-style-type: none"> • To maintain and monitor Full Dyslexic Friendly Status 	<ul style="list-style-type: none"> • Dyslexic friendly font rolled out across the school. • Every computer has software capable of 	<ul style="list-style-type: none"> • Readable of print more accessible to all. 	<ul style="list-style-type: none"> • Ongoing 	<ul style="list-style-type: none"> • SENCO • DBu • Governing Body

	<ul style="list-style-type: none"> putting on the screen Tablets for EAL, SALT and students with physical disability. Touch screen More personal laptops for Pupil Premium students and LAC. 	Personalised differentiation to able more output of written more and improve presentation		
<ul style="list-style-type: none"> Improve ICT provision whole school and to wider community 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Outstanding support for learners Increase grades Improved communication between teachers and parents 	<ul style="list-style-type: none"> Ongoing 	<ul style="list-style-type: none"> SENCO LJa DBu
<ul style="list-style-type: none"> Individual risk assessments in place for disabled personnel 	<ul style="list-style-type: none"> Assessments to be conducted and recorded and discussed with all relevant personnel prior to school usage 	<ul style="list-style-type: none"> All individual service users have a risk assessment in place 	<ul style="list-style-type: none"> Ongoing 	<ul style="list-style-type: none"> Health and Safety Coordinator
<ul style="list-style-type: none"> Ensure access for school visits for disabled personnel 	<ul style="list-style-type: none"> Individual risk assessments in place prior to visits, pre visits undertaken 	<ul style="list-style-type: none"> Full access to disabled personnel on all school trips and visits 	<ul style="list-style-type: none"> Ongoing 	<ul style="list-style-type: none"> EVC Health and Safety Coordinator

The Physical Environment

Priority	Action Required	Success Criteria	Timescale	Responsible Person(s)
<ul style="list-style-type: none"> All areas of the school where DDA work was completed in 2010 to be checked annually 	<ul style="list-style-type: none"> Flooring checked in all shut down periods, lifts checked annually by a County approved contractor. External benches for disabled access checked weekly 	<ul style="list-style-type: none"> Accessibility to all areas of the school All areas of the school easily accessible and safe for all service users. 	<ul style="list-style-type: none"> On-going assessment 	<ul style="list-style-type: none"> SCC (lift maintenance) Premises Manager & Head teacher
<ul style="list-style-type: none"> To ensure that the medical needs of all pupils are met fully 	<ul style="list-style-type: none"> To conduct parent interviews, liaise with external agencies, 	<ul style="list-style-type: none"> The needs of all students are met and they have full 	<ul style="list-style-type: none"> On-going assessment 	<ul style="list-style-type: none"> Business Manager & Student Services Manager

within the capability of the school.	identifying training needs and establish individual protocols where needed.	access to all areas of the school and external areas including trips and residential.		
<ul style="list-style-type: none"> • Ensure disabled parents have every opportunity to be involved in school life 	<ul style="list-style-type: none"> • Effective communication with relevant parents for open events, parents evenings 	<ul style="list-style-type: none"> • Full access to the school when attending site 	<ul style="list-style-type: none"> • On-going assessment 	<ul style="list-style-type: none"> • Business Manager via the Site Supervisor
<ul style="list-style-type: none"> • Ensure all individual risk assessment actions are completed in a timely manner 	<ul style="list-style-type: none"> • All relevant staff need to action their areas of responsibility. 	<ul style="list-style-type: none"> • All actions are implemented as soon as possible after risk assessment to give full access to the school 	<ul style="list-style-type: none"> • On-going assessment 	<ul style="list-style-type: none"> • Business Manager/Student Services Manager
<ul style="list-style-type: none"> • Review signage around the school to allow communication on best access routes 	<ul style="list-style-type: none"> • Review of schools current signage, order new signage where required 	<ul style="list-style-type: none"> • Disabled access visible around site via signage 	<ul style="list-style-type: none"> • To be completed by April 2016 	<ul style="list-style-type: none"> • Business Manager via the Site Supervisor