



## **16 to 19 Tuition Fund**

### **Background**

In September, the Department for Education announced a £96 million one-off fund to provide small group tuition for 16 to 19 students in English, Maths, and other courses where learning has been disrupted by the coronavirus, with priority given to students who have not achieved a Grade 4 in English or Maths.

### **Funding**

The allocation for Codsall Community High School is £15,367 for this academic year.

### **Objectives**

- The 16 to 19 Tuition Fund will be used to provide additional support to Key Stage 5 students who did not achieve a grade 4 in English or Maths to improve progress and raise standards of attainment.
- We will ensure the additional funding reaches the students who need it most and that it makes a significant impact to their education and lives.

### **Policy**

The Executive Headteacher and Governing Body have agreed a policy for the 16 to 19 Tuition Fund to ensure it has maximum impact.

### **Accountability**

The Executive Headteacher and Senior Leadership Team will monitor, evaluate and review the strategies put in place and report to the Governing Body on its progress and impact.

## **Programme types**

There are three programme types studied by students aged 16 to 19 and they are:

- Academic
- Vocational
- General

### **Academic programmes**

On academic programmes there are five students in Year 13 who did not achieve Grades 4 or above in English or Maths. There are only two courses where these students underachieved in Year 12 and these are Product Design and Psychology.

In Year 12 there are only two students who did not achieve Grades 4 or above in English or Maths studying academic programmes and on these courses none are underachieving.

Taken together this means the greatest need within academic programmes is for additional teaching in Year 13 Product Design and Psychology.

We already provide extra teaching time for all A Level courses with six hours a week in Year 13 compared with the usual five offered at most schools. For Psychology we will increase this further by providing a seventh hour for all students and an eighth to focus on Statistics within Psychology as the greatest needs for students without a Grade 4 in English or Maths are numerical.

For Product Design we will add a seventh lesson to work on coursework and the literacy and numeracy skills needed to answer A Level questions.

### **Vocational programmes**

There are forty-nine students on vocational programmes in Year 13 who did not achieve Grades 4 or above in English or Maths and they are studying the full range of vocational programmes. Centre Assessment Grades were approved for these courses and this meant no student was disadvantaged, in terms of achievement, by the closure they experienced in Year 12 due to coronavirus.

Students on vocational programmes in Year 12 were also not disadvantaged in Year 11 as they took part in extended bridging courses so received more tuition for their vocational courses than they would have had normally.

## General programmes

The need is greatest for students on general programmes, particularly GCSE English and Maths. Although teachers provided remote learning for these courses during lockdown there were some students who did not take advantage of this. These students have had a six-month gap in learning. With ninety-one students in our sixth form needing to resit one or more of these courses the demand for small group tuition is great.

In GCSE English and Maths we will provide an extra five hours a week of tuition (12 hours a week instead of 7) with lessons delivered by Teachers.

## Mixed programme

There are some students who will fall behind this academic year when they have to self-isolate. We will also provide small group catch-up with students timetabled into the Sixth Form Study Area or the Geoff Bate Room to work under the supervision and guidance of the Sixth Form Mentor.

## IT Resources

This year, with students needing to self-isolate when they are a close contact to a student who tests positive for coronavirus, additional IT resources are needed so all students can participate fully in remote learning. We will use funding from the 16 to 19 Tuition Fund to purchase a bank of IT resources that can be used for two-week loans when students need to self-isolate.

## Planned Expenditure

The table below shows planned expenditure for 16 to 19 Tuition Fund for this academic year.

Note – Expenditure is greater than the allocation as the school has recognised the importance of providing the support students need to help them catch-up.

Key interventions	Expenditure
Extra lessons for all Academic Programmes	£35,100
Extra lessons for Product Design and Psychology	£8,100
Extra lessons for GCSE English and Maths	£27,000
Small group catch-up with Sixth Form Mentor	£6,720
IT facilities for students	£10,000
Strategic management of 16 to 19 Tuition Fund	£2,000
Staff training	£1,000
Total	£79,920

## **Review of the 16 to 19 Tuition Fund**

The effectiveness of the 16 to 19 Tuition Fund is regularly reviewed and this is recorded in the “16 to 19 Tuition Fund Update”, which is presented to the Governing Body each term.